

Middle School Matters  
Week of Feb. 1-5, 2010

What's Coming Up in Middle School

- Please come to the 9:30 Mass on Sunday in FULL uniform (pants, shirt, etc.) and help kick off Catholic Schools Week. Any student in uniform at any Mass this weekend will have a non-uniform day on February 12th.
- PTSA will be serving cake to all parishioners at Sunday Masses this weekend to celebrate our Legacy of Catholic Education.
- Next Thursday is the Beach Day Luncheon with your kids. If you will be joining us for lunch (burgers/hot dogs) please send in the order form so Mrs. Smith knows how many to plan for.
- All Middle School classes are having a Valentines Day party on February 12th at 2:30. More to follow, but if you send in Valentines, please have one for each student.
- Just to give you a heads up on the dance on February 5th - please see that your student has his/her cell phone out of sight if they need to bring one. Dress code requires that students' shoulders be covered. No one may attend the dance except current St. Mikes Middle Schoolers. Thanks for your help with this. If you are able to chaperone, please let Mrs. Rafferty know. The shifts are an hour each from 6:00-9:00.

8th Grade

Subject	Assignment
RELIGION	<p><input type="checkbox"/> St. Michael Holy Cards: color <u>carefully</u>, and copy <u>neatly</u> the St. Michael prayer on the back of all. Due Monday or earlier if possible.</p> <p><input type="checkbox"/> Catholic Schools coloring sheet for the Bible story of Solomon- due Monday Feb 8th or earlier.</p> <p><input type="checkbox"/> Little Kids Bible stories #13, #14, #15 and art for #14 &amp; #15 (Jonah and the Whale and the Annunciation). There will be a lecture on Solomon (#13) but you have to read Jonah (<i>Jonah 1-4</i>) and the Annunciation (<i>Luke 1: 26-38</i>). Due Monday Feb 8th or earlier.</p> <p><input type="checkbox"/> Memory folded scrapbooks due Monday February 8th or earlier.</p>
LANGUAGE ARTS VOCABULARY	<p><input type="checkbox"/> Keep up with Lit Log for your novel - each day note leader, pages read, and pages to read. Lit Log is due Friday February 5th.</p> <p><input type="checkbox"/> Make progress according to your Timeline for your Writer's Workshop piece/pieces.</p> <p><input type="checkbox"/> Complete all exercises for Unit 17 in Writer's Choice (pgs 559-566) Answers on Wed, Test Thursday Feb 4th.</p> <p><input type="checkbox"/> Vocab Unit 11 work due Wednesday, Feb 3 - and test on Thursday, Feb 4th.</p>
U.S. HISTORY	<p><input type="checkbox"/> Have the research done on your role for the trial of John Brown - trial is</p>

	Thursday and Friday- Feb 4-5. [ ] History Ch 14 reports and speeches due Monday February 1st.
MATH	Section 5-12 Solving equations with factoring Chapter 5 Test on Thursday
SPECIALIST	ART – We should complete the “Artists in Action” projects this week and begin our study of abstract landscapes in watercolor. Computers: Students will be typing the final draft of their movie scripts.
SCIENCE (See Notes Below)	We have started “Force And Motion”, a physics FOSS kit. We have studied the concepts of position, change of position, distance, and reference point. The class is using air trolleys to conduct experiments and labs. Element quiz # 10 will be taken Wednesday Feb. 3. the elements are: #46 Palladium Pd, #47 Silver Ag, #48 Cadmium Cd, #49 Indium In, and #50 Tin Sn.
SPANISH P.E. C.R.E.W.	Stem changing verbs/Translating the song El muelle de San Blas Floor hockey, badminton

### 7th Grade

Subject	Assignment
RELIGION	Create St. Michael Holy Cards for local firefighters and police for Catholic Schools' Week. <i>Prayer for Peace</i> to be memorized by Thursday
MATH	Study of the properties of cylinders, cones, and spheres. Investigate different perspectives. Create Venn diagrams. Chapter 4 Test on Thursday
HISTORY	Study of Washington State begins with a map project. Due Thursday, Feb. 4 <sup>th</sup> . Chapter 1 p. 1-21 will be covered. Do questions 1-18 on p. 21.
LANGUAGE ARTS VOCABULARY	[ ] Vocabulary Ch 11 work due Wednesday. Test on Thursday [ ] Grammar Unit 17 pg 554 due Tuesday; pg 556 due Wednesday. Test on Friday. [ ] Keep up with Lit Circle Assignment. Read pages assigned by group every day and make notes.
SPECIALIST	ART – We should complete the “Artists in Action” projects this week and begin our study of abstract landscapes in watercolor. Computers: Students will be typing the final draft of their movie scripts.
SPANISH P.E.	Buying & Selling, Finishing chapter on clothing and colors Floor hockey, badminton
SCIENCE (See Notes Below)	We have started “Force And Motion”, a physics FOSS kit. We have studied the concepts of position, change of position, distance, and reference point.

	The class is using air trolleys to conduct experiments and labs. The class should be working on their Science Fair projects. The Science Fair is the weekend of the open house in March.
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6th Grade

Subject	Assignment
RELIGION	Create St. Michael Holy cards for local firefighters and police for Catholic Schools' week. We focus on Mary's role as Mother of Christ and Mother of the Church. (Text p. 90-96)
SCIENCE	Finish Investigation 3: <i>How Much Sunshine</i> on Monday Mid-Summative Exam 3 on Tuesday Begin Investigation 4: <i>Heat Transfer</i> on Wednesday with a demonstration on solar rays.
MATH	Find the least common multiple using listing and prime factorization Compare and order fractions
SPANISH P.E.	Drills for the letter H, Expanding on concepts of numbers and time Floor Hockey, Badminton
SPECIALIST	ART – We should complete the “Artists in Action” projects this week and begin our study of abstract landscapes in watercolor. Computers: Students will be typing the final draft of their movie scripts.
LANGUAGE ARTS VOCABULARY	<ul style="list-style-type: none"> <li>• Vocabulary Unit 11 Test on Monday. Unit 12 due Friday</li> <li>• Adverbs 13.4– 13.5</li> <li>• Narrative final draft due Thursday</li> </ul>
HISTORY	China map project

\*NOTES FOR SCIENCE:

A majority of the work in Science uses the FOSS kits and is done in class. Very little is done at home as homework. When a student is absent it is his or her responsibility to get any lab or journal notes, handouts, etc. from a classmate. In the event of a school closure, for each missed school day students should access a web site related to our topic that week and write a line of learning about the material they read and viewed (What did you learn? What do you wish you would have learned? What do you still have questions about?). The following are links that may be used, but feel free to search the web for other interesting sites.

NASA

<http://www.nasa.gov/>

JET PROPULSION LABORATORY CALIFORNIA INSTITUTE OF TECHNOLOGY

<http://www.jpl.nasa.gov/>

SOLAR SYSTEM SIMULATOR

<http://space.jpl.nasa.gov/>

Click Here for [Boy's Basketball Schedule](#)