

Middle School Matters
Week of Mar. 1-5, 2010

What's Coming Up in Middle School

- **Our Lenten Service Project is a canned food drive to aid the Thurston County Food Bank. We are asking students to bring in at least one can of food each week of Lent on their class's designated day. More than one can of food each week is greatly encouraged!**

Monday – K, 5th, 8th grades

Tuesday – 2nd, 7th grades

Wednesday – 3rd, 6th grades

Thursday – 1st, 4th grades

- **Friday – Teachers, Staff, Parents**

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- Open House is Sunday March 14th, 10:30-1:30
- Please get your 2010-2011 registrations in by March 5 - we start registering new families at Open House_
- **Please** help us with the Scrip March Madness campaign (see Thursday Notes). Any class with 100% participation earns a non-uniform day, the class with the highest scrip purchases also earns a non-uniform day, and if the whole school meets its goal we get Reptile Man for a visit - how cool will that be!
- **Monday, March 8 – Camp Hamilton Parent Meeting 6:00 PM in the sixth grade classroom.**
- Stations of the Cross at 8:30 on Monday
- Mass on Friday
- **8th Grade Only: If you have a student attending Tumwater High School, have them talk to me about registration materials and various deadlines. Students who have said they are or might be attending Tumwater received the handout today.**

8th Grade

Subject	Assignment
RELIGION	“Sixth Grade” prayers and vocabulary test on Friday Reading/Graded discussion of Ch 16 in <i>Faith First</i> (10 Commandments) 8th Adoration on Tuesday

LANGUAGE ARTS VOCABULARY	Vocab Ch 14 pgs 160-163 Test on Thursday Grammar Ch 14 (Clauses) Test on Monday Grammar Unit 25 (Study Skills) pgs 716-728 Ex 1-3 various due dates Writer's Workshop - begin three week project/20 min in class daily
U.S. HISTORY	EC for Ch 18 - answer the "Assessment" questions at the end of Section 2 & 4 (we're doing Section 1 & 3 in class) due Monday <i>Us and Them</i> Curriculum - discussion/questions for homework
MATH	More adding and subtracting algebraic fractions Quiz on sections 6-4 and 6-5 on Tuesday Changing mixed expressions into improper fractions Polynomial long division
SPECIALIST	Art: The Matisse rooms should be completed. We'll work on two Picasso-inspired projects next week. Computers: Students will be finalizing movie projects.
SCIENCE (See Notes Below)	The class continues to work on comparing speeds. This week we will be graphing and analyzing boat races, and looking at the Iditarod sled dog race. Element quiz #14 will be taken on Wednesday. The elements are: #66 Dysprosium Dy, #67 Holmium Ho, #68 Erbium Er, #69 Thulium Tm, and #70 Ytterbium Yb.
SPANISH P.E. C.R.E.W.	Begin learning animals & discussion on foreign exchange programs Badminton

7th Grade

Subject	Assignment
RELIGION	Stations of the Cross on Monday Stations of the Cross drawing due Tuesday Second week of Lent p323-324 Prayer <i>Queen of Heaven</i> on Friday
MATH	Drawing and interpreting bar, circle and line graphs
HISTORY	Native American project due March 2: Visual aid with a three to five minute presentation. Chapter 3 Test on Thursday. Friday Current Events presentations: Hannah, Maura, Keanu, and Paul.
LANGUAGE ARTS VOCABULARY	Information for the "Science Behind the Experiment" part of science fair brochure due Monday/typing every day in class on brochure-due Friday Vocab Ch 14 pgs 160-163 Test on Thursday Grammar Unit 25 pgs 706-716 Ex 1-3. Various due dates Daily work and worksheets on <i>The Ear, The Eye, and The Arm</i>
SPECIALIST	Art: The Matisse rooms should be completed. We'll work on two Picasso-inspired projects next week. Computers: Students will be finalizing movie projects.

SPANISH P.E.	Final quiz of regular verbs ending with Ir & drill on pronunciation of the letter G. Badminton
SCIENCE (See Notes Below)	Science Fair projects are due Friday, March 12. The class is also working with Mrs Rafferty to produce their brochures. We will continue to work on comparing speeds. The class is at the same place in the curriculum as the eighth grade. See the eighth grade notes above.

6th Grade

Subject	Assignment
RELIGION	Lenten experiences: Second week of Lent. Stations of the Cross on Monday. Stations of the Cross artwork for Mr. Nelson's PowerPoint presentation. Continued discussion on life after death with musical interpretation.
SCIENCE	Investigation 5 continues. We are experimenting with density and using math to calculate density. Students will take a quiz on Thursday and then begin Investigation 6 on Friday. They will conduct experiments to prove there is water in the air.
MATH	Test on adding and subtracting fractions on Tuesday Begin multiplying fractions Story problems with the theme of working backwards.
SPANISH P.E.	Continuation of unit on rooms of the house Pickelball
SPECIALIST	Art: The Matisse rooms should be completed. We'll work on two Picasso-inspired projects next week. Computers: Students will be finalizing movie projects.
LANGUAGE ARTS VOCABULARY	We will finish prepositions chapter 14 this week with the test on Friday. Vocab. Unit 15 is due Friday. In Lit. we'll read the stories <i>The Bracelet</i> and <i>What do Fish Have to do With Anything?</i> as we continue to explore the theme of <i>Injustice</i> . We will hold a debate on Thursday to argue the problem of homelessness as presented in our second story.
HISTORY	On Monday, we will experience Daoism as we finish up our study of Three Chinese Philosophies. Students will do processing in their student notebooks. They will need a parent signature for this. We will take the chapter 21 test on Wednesday. Next we will look at the first emperor of China in chapter 22.

***NOTES FOR SCIENCE:**

A majority of the work in Science uses the FOSS kits and is done in class. Very little is done at home as homework. When a student is absent it is his or her responsibility to get any lab or journal notes, handouts, etc. from a classmate. In the event of a school closure, for each missed school day students should access a web site related to our topic that week and write a line of learning about the material they read and viewed (What did you learn? What do you wish you would have learned? What do you

still have questions about?). The following are links that may be used, but feel free to search the web for other interesting sites.

NASA

<http://www.nasa.gov/>

JET PROPULSION LABORATORY CALIFORNIA INSTITUTE OF TECHNOLOGY

<http://www.jpl.nasa.gov/>

SOLAR SYSTEM SIMULATOR

<http://space.jpl.nasa.gov/>