

Middle School Matters
Week of April 12, 2010

What's Coming Up in Middle School

- Yearbook applications (passed out after Spring Break) due Friday, April 16. Appointments for on-line applications April 20-22 from 3:15-4:30 Mrs. Rafferty's room
- Good News: Saint Michael School is a “Top School” for the state of Washington in the 2009 Johns Hopkins University Center for Talented Youth Talent Search. Johns Hopkins looked at the top 100 schools by state to determine the number of student enrollments received into the annual Talent Search, and Saint Michael School received this honor.
- Students attending Olympia High School should visit this website to take a placement self assessment for foreign language candidates:
http://olympia.osd.wednet.edu/departments/foreign_language/foreign_language
The assessment has to be completed & submitted online between March 31 & April 9.
- ITBS Testing from Wednesday, April 14 to Friday, April 16th; from Tuesday, April 20-Thursday, April 22; and on Wednesday, April 28th. Testing will be 9:00-10:45. Please avoid being gone those days.
- See the attached flyer for Volleyball Camp

8th Grade

Subject	Assignment
RELIGION	<ul style="list-style-type: none"> • 7th grade prayers test 4/26 • 7th grade vocabulary test 4/16 • Remaining Little Kids Bible stories and artwork (#19-24) due Friday, April 30
LANGUAGE ARTS VOCABULARY	<ul style="list-style-type: none"> • "Brer Possum's Dilemma" pg 457 #2 (150 words, 1 yellow, 2 reds) due Tuesday 4/13 • Folk Tales Mini-lesson
U.S. HISTORY	<ul style="list-style-type: none"> • Review/Project for Chapter 21 • Chapter 22 - Notes, Lecture
MATH	Negative exponents Scientific notation Chapter 7 Test
SPECIALIST	ART: Students will finish a wire sculpture with human figures in action poses that show movement through the use of strong diagonal lines.
SCIENCE (See Notes Below)	The class continues to work on the Acceleration investigation. Element quiz #19 will be taken on the 14 th . The elements are: #91 Protactinium Pa, #92 Uranium U, #93 Neptunium Np, #94 Plutonium Pu, and #95 Americium Am.
SPANISH P.E. C.R.E.W.	Begin Cultural Projects.

7th Grade

Subject	Assignment
RELIGION	Prepare for April 19 MMO Luminous Mysteries to be memorized by April 16
MATH	Understanding percents Change percents to fractions and decimals ITBS Testing Wednesday and Thursday
HISTORY	Chapter 6: <i>Life in Washington Territory</i> . Lewis & Clark Expedition continues. ITBS Testing Wednesday and Thursday.
LANGUAGE ARTS VOCABULARY	Grammar Chapter 20 continued Lit: "Survive the Savage Seas" Postcards & Worksheet on Words to Own
SPECIALIST	ART: Students will finish a wire sculpture with human figures in action poses that show movement through the use of strong diagonal lines.
SPANISH P.E.	Begin cultural projects.
SCIENCE (See Notes Below)	The class continues to work on the Acceleration investigation.

6th Grade

Subject	Assignment
RELIGION	Buddy Mass on Friday. Chapter 12: <i>Passover and Sabbath</i>
SCIENCE	Investigation 2: <i>Humidity</i> (If weather conditions permit). ITBS Testing Wednesday and Thursday.
MATH	Measure and draw angles using protractor Types of angles Parallel and perpendicular lines ITBS Testing Wednesday and Thursday
SPANISH P.E.	Begin Cultural Projects Skills Review
SPECIALIST	ART: Students will finish a wire sculpture with human figures in action poses that show movement through the use of strong diagonal lines.
LANGUAGE ARTS VOCABULARY	Grammar: Diagramming sentences p. 465-467 Lit: Mythology p. 598; Read <i>Quetzalcoatl</i> ; write meaningful sentences; respond to text p. 605
HISTORY	Research: 60 or more cards due Thursday. Begin formal outline – due April 22 nd . Chapter 27: <i>Athens and Sparta</i> Mark Thompson presents “Choices” program to students on Friday.

***NOTES FOR SCIENCE:**

A majority of the work in Science uses the FOSS kits and is done in class. Very little is done at home as homework. When a student is absent it is his or her responsibility to get any lab or journal notes, handouts, etc. from a classmate. In the event of a school closure, for each missed school day students should access a web site related to our topic that week and write a line of learning about the material they read and viewed (What did you learn? What do you wish you would have learned? What do you still have questions about?). The following are links that may be used, but feel free to search the web for other interesting sites.

NASA

<http://www.nasa.gov/>

JET PROPULSION LABORATORY CALIFORNIA INSTITUTE OF TECHNOLOGY

<http://www.jpl.nasa.gov/>

SOLAR SYSTEM SIMULATOR

<http://space.jpl.nasa.gov/>

Click Here for [Boy's Basketball Schedule](#)